



# Swami Ramanand Teerth Marathwada University, Nanded

B.A First Year

Semester I

Paper -HIS - I

History of Ancient India (Up to 647 A.D.)

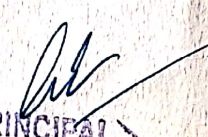
Credits -03


Lectures -55

Marks -75

Internal Mark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam-50 = Total Marks-75

Units	Periods
<b>Unit 1) Sources</b>	10
a) Archaeological Sources	
b) Literary Sources	
c) Reliability & Importance of Sources	
<b>Unit 2) Stone Age &amp; Indus Valley Civilization</b>	13
a) Stone Age - Various Stages	
b) Indus Valley Civilization	
i. Discovery	
ii. Major Sites & Excavation (Harappa, Mohenjo-Daro, Kalibangan, Lothal)	
iii. Town Planning	
iv. Causes of Decline	
<b>Unit 3) Vedic Age</b>	13
a) Pre Vedic Period - Political, Social, Religious & Economic Life	
b) Post Vedic Period - Political, Social, Religious & Economic Life	
<b>Unit 4) Wardhman Mahavir &amp; Jainism</b>	10
a) Sixteen Mahajanpadas	
b) Wardhman Mahavir - Early Life	
c) Teaching & Principles	
<b>Unit 5) Gautam Budhha &amp; Buddhism</b>	09
a) Gautam Budhha - Early Life	
b) Teaching & Principles	

  
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**Swami Ramanand Teerth Marathwada University, Nanded**

B.A First Year

Semester I

Paper -HIS - II

History of India (648 A.D. to 1526 A.D.)

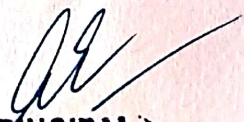
Credits -03

Lectures -55

Marks -75

Internal Mark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 =Total Marks -75

Units	Periods
<b>Unit 1) Sources</b>	<b>10</b>
a) Archaeological Sources	
b) Literary Sources	
c) Reliability & Importance of Sources	
<b>Unit 2) Rashtrakuta, Chalukya &amp; Yadava</b>	<b>15</b>
a) Rashtakuta - Dantidurga, Krishna - I, Amoghvarsha - I, Krishna - III	
b) Chaalukya of Kalyani - Tailap - II, Vikramaditya - VI	
c) Yadava - Bhillam -V, Ramchandradeva, Decline of Yadava	
<b>Unit 3) Rajput Dynasty</b>	<b>10</b>
a) Gurjar Pratihar, Chouhan, Solunki	
b) Decline of Rajput Dynasty	
<b>Unit 4) Vijayanagar Empire</b>	<b>10</b>
a) Harihar & Bukka	
b) Krishnadevraya	
c) Decline of Vijayanagar Empire	
<b>Unit 5) Bahamani Empire</b>	<b>10</b>
a) Allaudin Hasan Bahamanshah	
b) Mahmudshah - III	
c) Mehmud Gawan	
d) Decline of Bahamani Empire	

  
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# Swami Ramanand Teerth Marathwada University, Nanded

B.A First Year

Semester II

Paper - HIS - IV

History of India (648 A.D. to 1526 A.D.)


Credits -03

Lectures -55

Marks -75

Internal Mark- Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 =Total Marks -75

Units	Periods
<b>Unit 1) Early Muslim Invasion &amp; its Effects</b>	<b>12</b>
a) Arab Invasion - Mohammad Bin Qasim	
b) Turki Invasion - Mehmud Gazani, Mohammad Ghori	
<b>Unit 2) Slave Dynasty</b>	<b>12</b>
a) Qutubuddin Aibak	
b) Altamash	
c) Razia Sultan	
<b>Unit 3) Khilji Dynasty</b>	<b>11</b>
a) Alaudin Khilji - Early Life	
b) Expansion of empire in North India	
c) Deccan Policy of Alaudin Khilji	
<b>Unit 4) Tughlaq Dynasty</b>	<b>11</b>
a) Muhammad bin Tughlaq - Early Life	
b) Schemes of Muhammad bin Tughlaq	
c) Causes of Failure	
<b>Unit 5) Sayyad &amp; Lodi Dynasty</b>	<b>09</b>
a) Sayyad Dynasty - Khijr Khan	
b) Lodi Dynasty - Ibrahim Lodi	
c) Decline of Delhi Sultanate	

  
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B.A Second Year

Semester III  
Chhatrpati Shivaji and His Times (1630 A.D. to 1707 A.D.)

Paper -V

Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
<b>Unit 1) Sources for the study of Maratha History</b>	10
a) Literary Sources	
b) Archaeological Sources	
c) Reliability & Importance of Sources	
<b>Unit 2) Causes for the Rise of Maratha Power</b>	10
a) Causes	
b) Contribution of Shahaji Raje and Rajmata Jijau	
<b>Unit 3) Shivaji Maharaj's Relation with Adilshahi</b>	11
a) Early movements of Shivaji Maharaj	
b) jawali episode	
c) Afzal Khan Episode	
<b>Unit 4) Shivaji Maharaja's Relation with Mughal</b>	11
a) Shahista Khan Episode and Attack on Surat	
b) Invasion of Mirza Raje Jaisingh	
c) Treaty of Purandar and Visit to Agra	
<b>Unit 5) Chhatrpati Shivaji's Coronation &amp; Karnataka Expedition</b>	13
a) Chhatrpati Shivaji's Coronation: causes and significances	
b) Karnataka Expedition: Causes and Consequences	

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# Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year

Semester IV Paper -VII  
Chhatrapati Shivaji and His Times (1630 A.D. to 1707 A.D.)

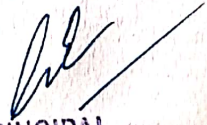
Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
<b>Unit 1) Chhatrapati Shivaji: A Benevolent King</b>	12
a) Agricultural Policy	
b) Water Management	
c) Environmental Policy	
d) Scientific Approach	
<b>Unit 2) Chhatrapati Sambhaji</b>	14
a) Relation with Adilshahi and Kutubshahi	
b) Relation with Mughal	
c) Relation with Portuguese, British and Siddhis	
<b>Unit 3) Chhatrapati Rajaram</b>	10
a) Early Life	
b) Contribution to Maratha War of Independence	
c) Ramchandra pant Amatya	
<b>Unit 4) Maharani Tarabai</b>	10
a) Contribution to Maratha War of Independence	
b) Santaji Ghorpade and Dhanaji Jadhav	
c) Importance of the Maratha war of Independence	
<b>Unit 5) the Maratha Administrative System</b>	09
a) Central administration	
b) Provincial Administration	
c) Village administration	

  
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Page 6 of 17



# Swami Ramanand Teerth Marathwada University, Nanded

**B.A Second Year**

**Semester IV**

**Paper -VIII**

**History of India (1757 A.D. to 1856 A.D.)**

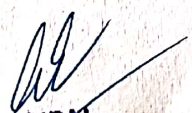
Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
<b>Unit 1) Establishment of British Power</b>	10
a) East India Company	
b) Battle of Plassey-1757	
c) Battle of Baxar -1764	
<b>Unit 2) Robert Clive (1765-1767 A.D.)</b>	10
a) Internal Reform	
b) Dual Government System	
c) Foreign Policy	
<b>Unit 3) Expansion of British Rule - I</b>	12
a) Warren Hastings (1772-1785 A.D.)	
b) Lord Cornwallis (1786-1793 A.D.)	
<b>Unit 3) Expansion of British Rule - II</b>	10
a) Lord Wellesley (1798-1805 A.D.)	
b) Lord Hasting's (1813-1823 A.D.)	
<b>Unit 4) Consolidation of British Rule</b>	13
a) Lord Bentinck (1828-1835 A.D.) - Reform and contribution	
b) Lord Dalhousie (1848-1856 A.D.) - Reform and contribution	

  
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Swami Ramanand Teerth Marathwada University, Nanded

B.A Second Year- Skill Enhancement Course

Semester III

Paper -I

Tourism


Credits - 02

Lectures - 45

Marks - 50

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50

	Lectures
<b>Unit 1) Introduction of Tourism</b>	10
a) Definition	
b) Historical Background	
c) Types	
d) Nature and scope of Tourism	
<b>Unit 2) Development of Tourism</b>	14
a) Purpose and Importance	
b) Sargent Committee	
c) Indian Tourism Development Corporation	
d) Maharashtra Tourism Development Corporation	
<b>Unit 3) Transport and Accommodation</b>	12
a) Transport - Nature	
b) Travel Agencies	
c) Accommodation - Nature and Types	
d) Importance of Transport and Accommodation	
<b>Unit 4) Impact of Tourism</b>	09
a) Role of History in Tourism	
b) Social Impact	
c) Cultural Impact	
d) Environmental Impact	

  
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Swami Ramanand Teerth Marathwada University, Nanded  
B.A. Third Year

Semester V

Paper -DSE HIS - I

History of Modern India (1857A.D. to 1947 A.D.)

Credits -03

Lectures -55

Marks -75

Internal Mark - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Lectures
<b>Unit 1) Uprising of 1857</b>	09
a) Causes	
b) Course	
c) Consequences	
<b>Unit 2) Religious and Social Reform Movements</b>	12
a) Bramho Samaj	
b) Prathana Samaj	
c) Satyashodhak Samaj	
d) Arya Samaj	
<b>Unit 3) Indian National Congress</b>	14
a) Indian Nationalism & Indian National Congress	
b) Moderates- Ideology & Achievements	
i. Mahadev Govind Ranade	
ii. Dadabhai Nauroji	
iii. Gopal Krishna Gokhale	
iv. Ferozshah Mehta	
<b>Unit 4) Lokmanya Tilak &amp; Extremist Nationalism</b>	12
a) Rise of Extremist Nationalism & Ideology of Extremism	
b) Surat Congress - 1907	
c) Achievements of Extremists	
i. Bal Gangadhar Tilak	
ii. Lala Lajpat rai	
iii. Bipinchandra Pal	
d) Home Rule Movement	
<b>Unit 5) Education and Press</b>	08
a) Hunter Commission	
b) University Act of 1904	
c) Vernacular Press act of 1878	
d) Lord Ripon's Policy of Press	

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# Swami Ramanand Teerth Marathwada University, Nanded

B.A. Third Year

Semester V

Paper -DGE HIS - I

## Social Reformers in Maharashtra & Awakening Movements

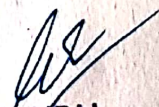
Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Lectures
<b>Unit 1) Social Reforms Movement in Maharashtra</b>	<b>08</b>
a) Causes	
b) Effects	
c) Importance	
<b>Unit 2) Mahatma Jotiba Phule</b>	<b>15</b>
a) Early Life	
b) Social Work	
c) Educational Work	
<b>Unit 3) Gopal Ganesh Agarkar</b>	<b>10</b>
a) Early Life	
b) Social Work	
c) Educational Work	
<b>Unit 4) Maharshi Vitthal Ramji Shinde</b>	<b>10</b>
a) Early Life	
b) Social Work	
c) Educational Work	
<b>Unit 5) Rajarshi Shahu Maharaj</b>	<b>12</b>
a) Early Life	
b) Social Work	
c) Educational Work	

  
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# Swami Ramanand Teerth Marathwada University, Nanded

B.A. Third Year

Semester VI

Paper -DGE HIS - II

Social Reformers in Maharashtra & Awakening Movements

Credits -03

Lectures -55

Marks -75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Lectures
<b>Unit 1) Dr. Babasaheb Ambedkar</b>	13
a) Early Life	
b) Social Work	
c) Educational Work	
<b>Unit 2) Karmaveer Bhaurao Patil</b>	11
a) Early Life	
b) Social Work	
c) Educational Work	
<b>Unit 3) Karmayogi Baba Amte</b>	10
a) Early Life	
b) Social Work	
c) Skill Based Education	
<b>Unit 4) Superstition Eradication Movement</b>	11
a) Meaning & Nature	
b) Types & Challenges	
c) Background of Anti-Superstition & Black Magic Act 2013	
<b>Unit 5) Organ Donation Movement</b>	10
a) Meaning, Nature & Process	
b) The Transplant of Human Organs & Tissue Act, 1994	
c) Tradition of Organ Donation	
d) Benefits & Challenges	

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# Swami Ramanand Teerth Marathwada University, Nanded

B.A. Third Year- Skill Enhancement Course

Semester VI

Paper -IV

Appreciation of Art

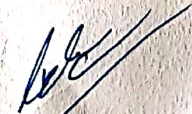
Credits - 02

Lectures - 45

Marks - 50

Internal Marks - Test-10, Seminar-15 = 25, Theory Exam- 25 = Total Marks -50

Unit	Lectures
<b>1) World Heritage sites in India</b>	<b>12</b>
a) Elephanta Caves	
b) Khajuraho Temples	
c) Hampi	
d) Ellora Caves	
<b>2) Medieval Indian Art &amp; Architecture</b>	<b>18</b>
a) Sultanate Period - Kuwaat Ul Islam, Qutub Minar, Adhai Din Ka Zopda	
b) Mughal Period - Fatehpur Sikri, Taj Mahal, Bibi Ka Makbara	
c) Maratha Period - Vadas, Temples, Forts	
<b>3) Conservation of Indian Art</b>	<b>15</b>
a) Role of Archaeology Department	
b) Role of Researcher & Students	
c) Role of Museums	

  
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